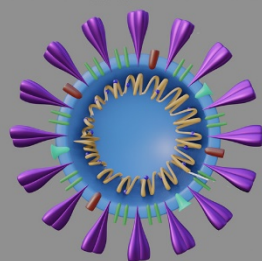


Audacity - Bringing Students Closer Together during the Pandemics through Voice Connection

upro

ONLINE CONFERENCE



ICT-20 @ COVID-19

**ICT-20 @ COVID-19 - Online conference
27th - 28th May 2020**

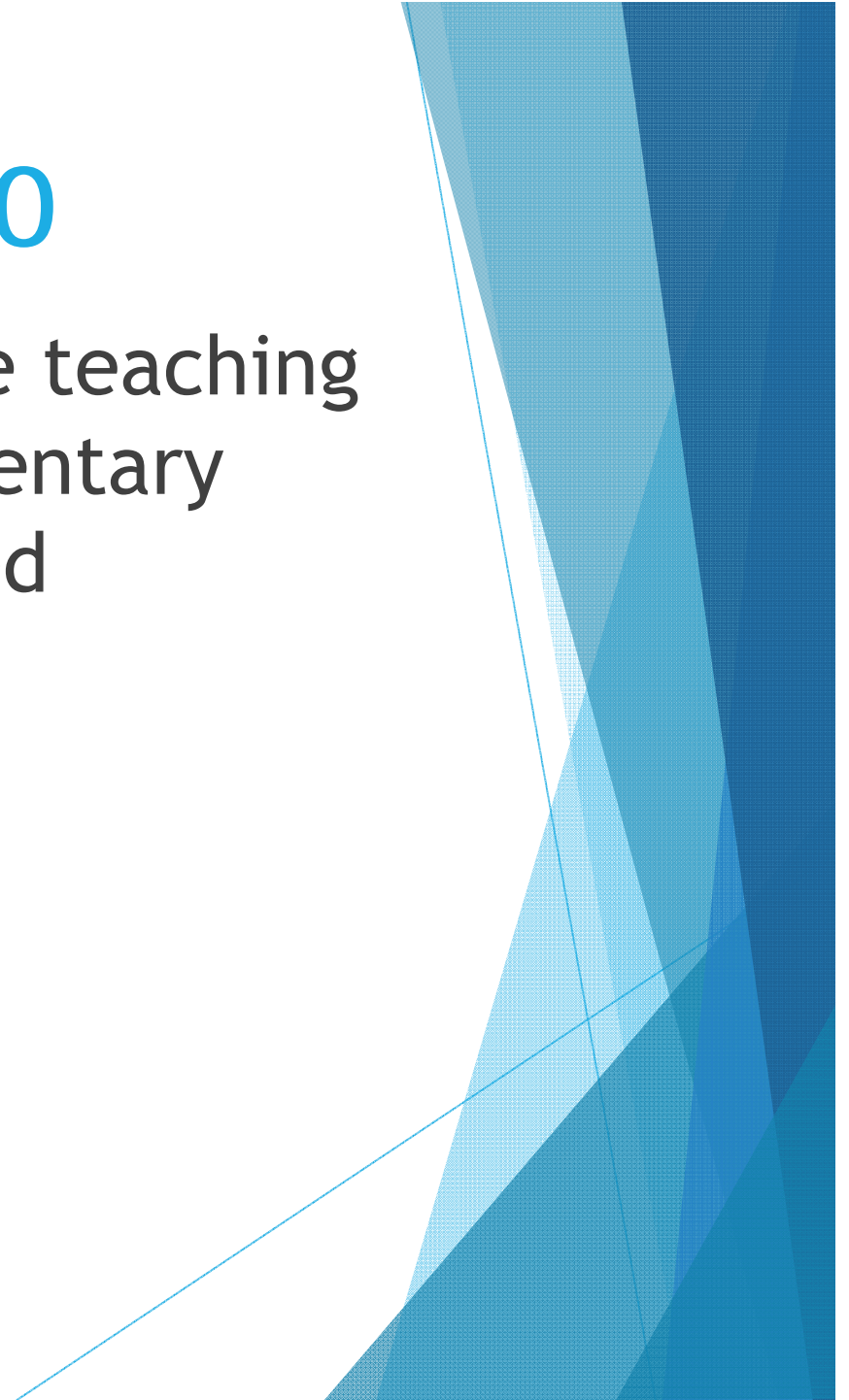
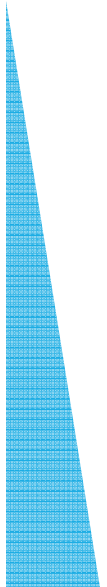
**Denis Vincek
school librarian mentor
(Ante Kovačić Elementary School,
Zlatar, Croatia)**

March 13th, 2020

- ▶ Decision to suspend all teaching activities in higher education institutions, high schools and elementary schools and all regular activities of preschool education institutions and set up remote teaching mechanisms

March 16th, 2020

- ▶ the date when remote teaching activities for all elementary school students started



Elementary school students in grades 1 to 4

School on Third (Škola na trećem)

▶ HTV3 channel

▶ the HRTi platform

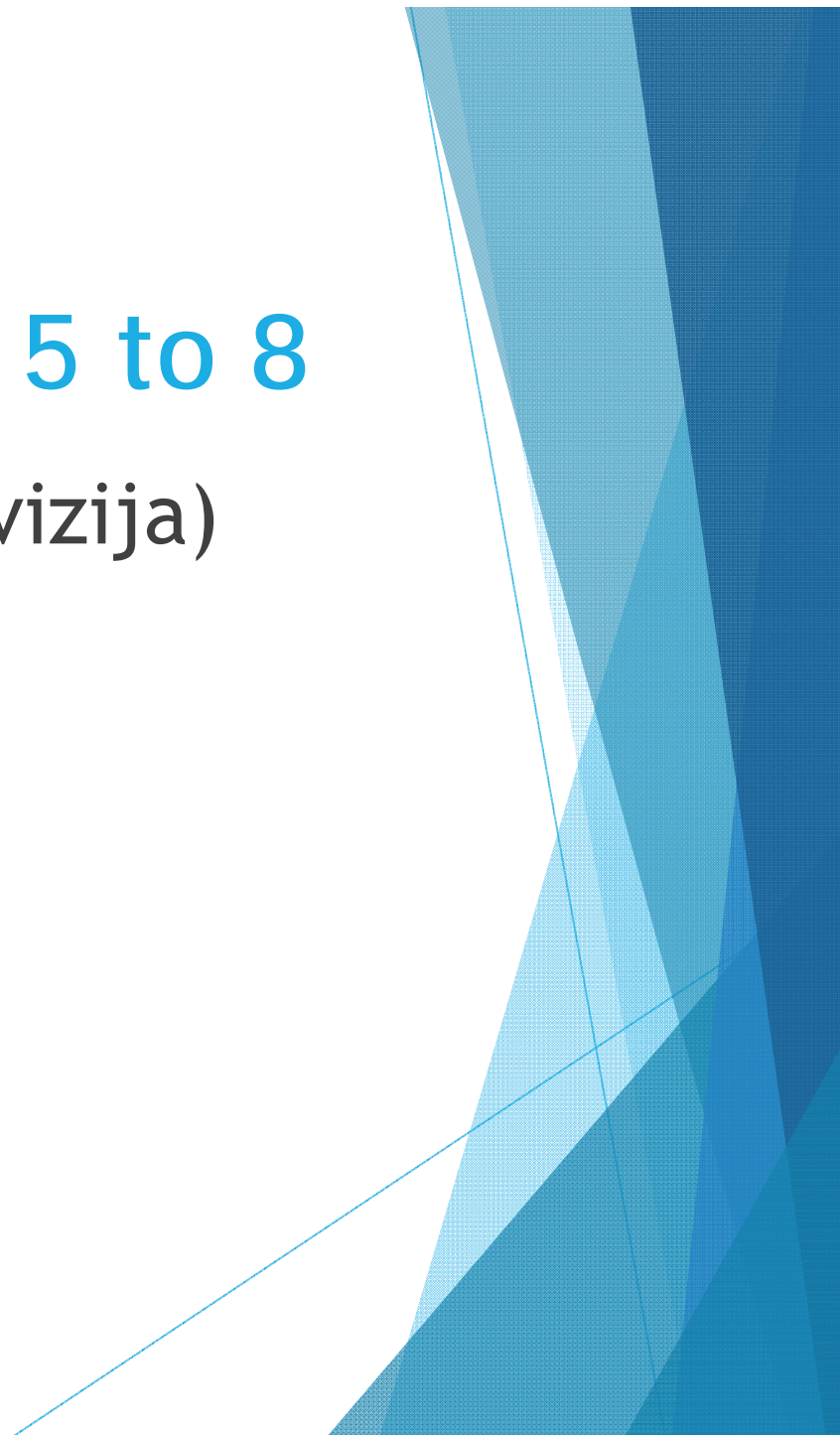
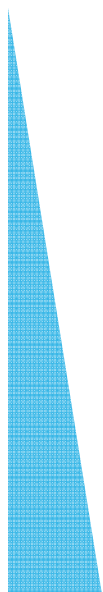
<https://hrti.hrt.hr/home>

▶ Škola na trećem YouTube channel

<https://www.youtube.com/channel/UC2FkzJufULIFv7f2RO-tgjw>

Elementary school students in grades 5 to 8

Sport TV (Sportska televizija)



High school students

RTL2 television

- ▶ March 23rd
- ▶ March 28th - remote teaching activities for students in their last year (possibility to prepare for their national graduation exams)

School for Life

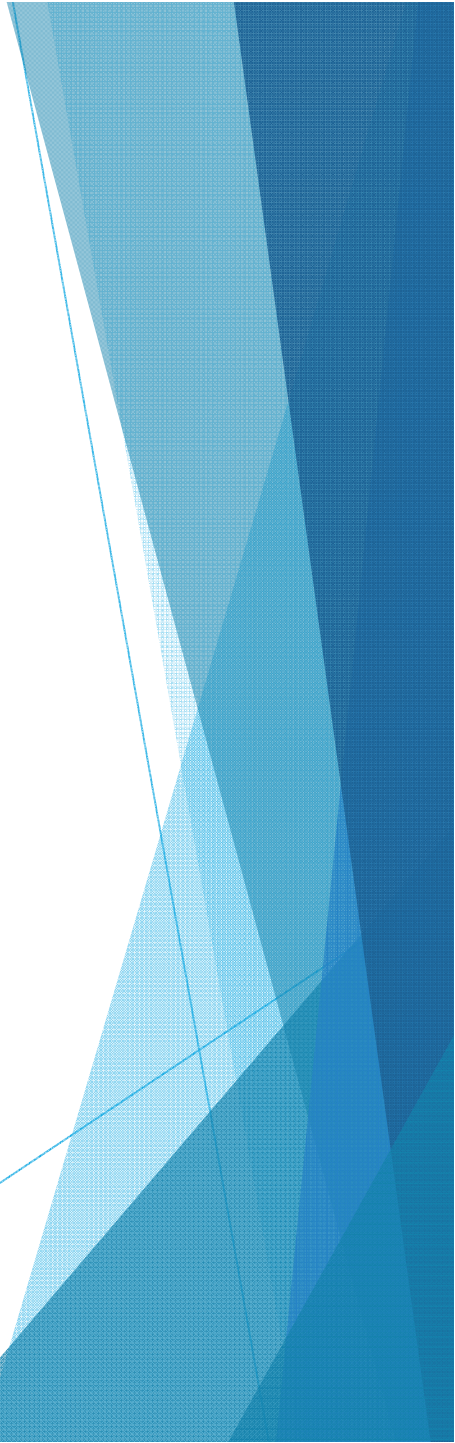
the mentors in the *School for Life* program

- ▶ have been continuously creating video lessons for elementary and high schools, available on their website - <https://skolazazivot.hr/video-lekcije/>
- ▶ have been supporting the teachers

Elementary school students in grades 1 to 4

primarily focussed on School on
Third

+ direct communication with
their teachers through their
parents because of their age, via
arranged communication
channels, such as Viber and e-
mail



Elementary school
students in grades 5 to 8
and and high school
student

Sport TV and RTL2

+ primarily direct communication
with their teachers in virtual
classrooms



May 7th (11th), 2020

- ▶ Decision on the manner of conducting teaching in elementary schools, high schools and university and restoring the regular activities of preschool education institutions



Elementary school students in grades 1 to 4

- ▶ Mixed-model (partly classroom teaching, partly remote teaching)



Elementary school students in grades 5 to 8 and high school students

- ▶ remote teaching activities

May 25th, 2020

- ▶ all schools were opened to their students in grades 1 to 4
- ▶ remote teaching activities for all other student groups until the end of school year 2019/2020

Facebook group for teachers called 45 minutes (May 14th)


Virtual classrooms

- ▶ Microsoft Teams 925
- ▶ Microsoft Yammer 627
- ▶ Google Classroom 285
- ▶ Loomen 172
- ▶ Edmodo 138

<https://bit.ly/anketa45minuta>

Three models of remote teaching activities

- ▶ For elementary school students in grades 1 to 4, teaching mostly came down to the model teacher - teaching content - parent - communication channel - parent - homework - student.
- ▶ For elementary school students in grades 5 to 8, we primarily had the model teacher - teaching content - virtual classroom on chosen platform - homework - student.
- ▶ Remote video lessons by the mentors at School for Life, or rarely, teachers themselves



Survey conducted among the third and seventh grade students at the Ante Kovačić elementary school in Zlatar (end of March)

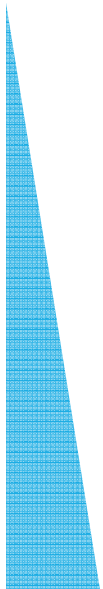
- 
- ▶ students miss direct contact with each other in remote teaching activities

Lack of mutual contact between students

afflicted

- ▶ 78 percent of third grade students
- ▶ 90 percent of eighth grade students

during the pandemic

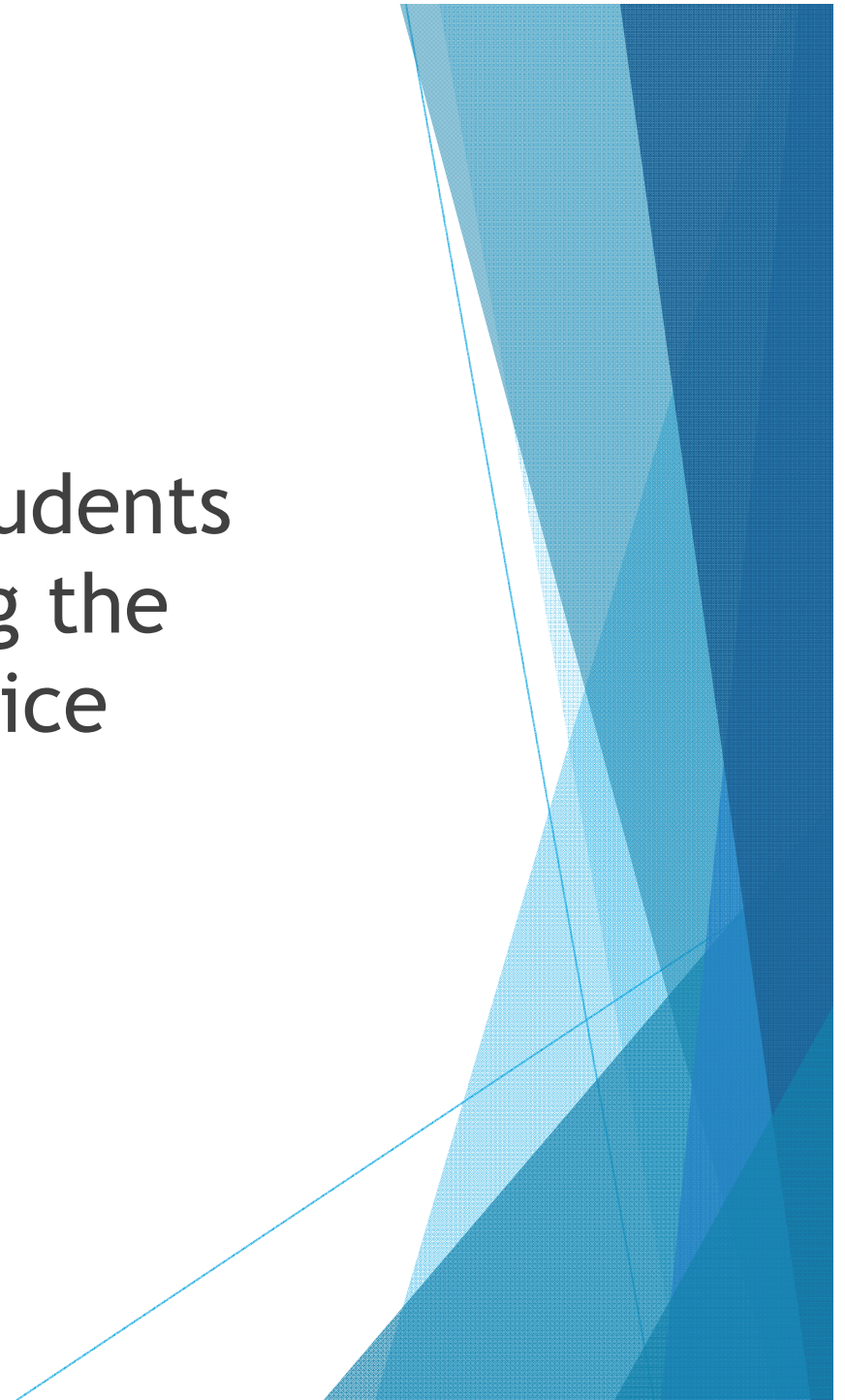
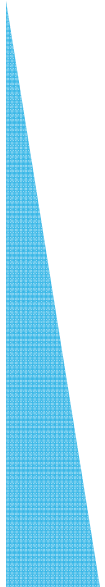


- ▶ 50 percent of third grade students
- ▶ 80 percent of eighth grade students

said they would have loved to have heard their classmates' voices and that they miss this,

The hypothesis

- ▶ Audacity - Bringing Students Closer Together during the Pandemics through Voice Connection


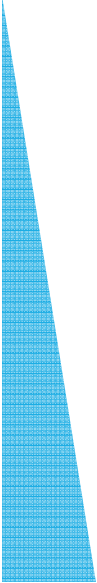


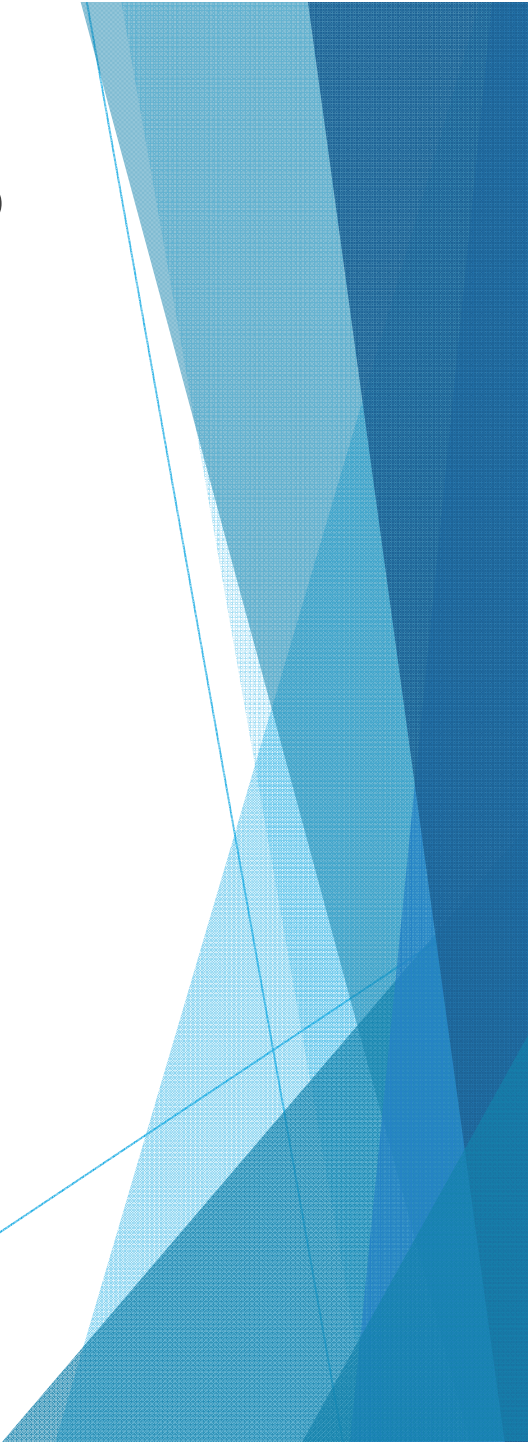
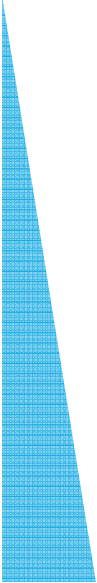
During the remote teaching period, five radio performances were created:

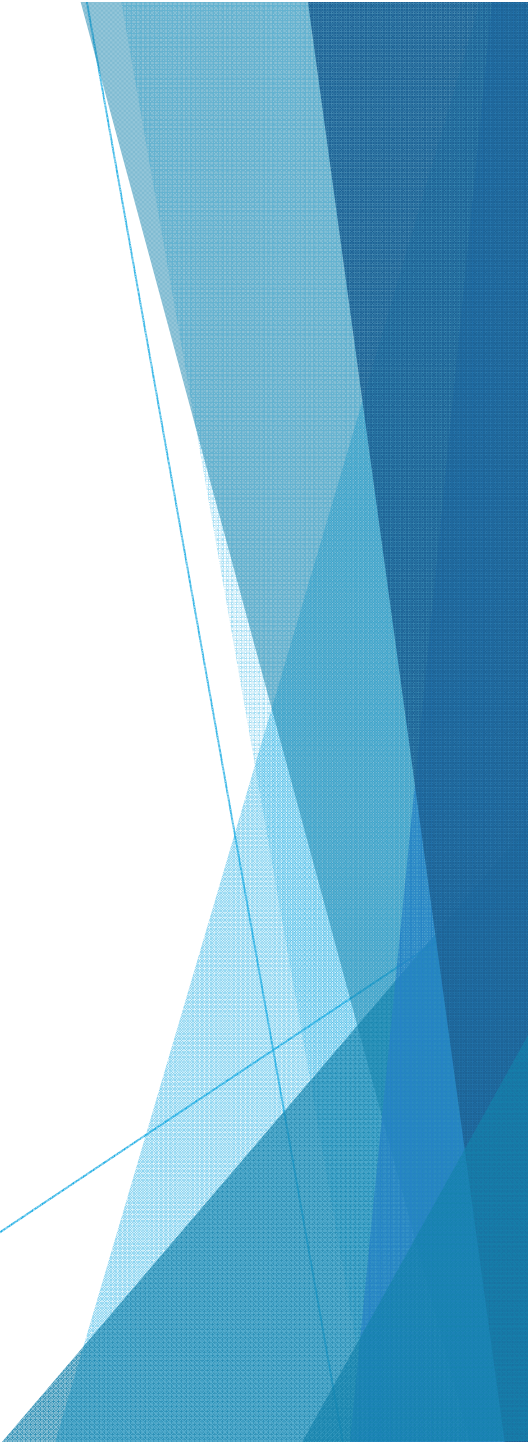
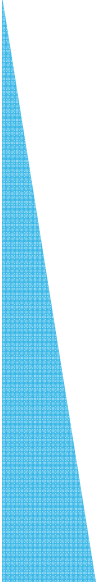
- ▶ a radio survey
- ▶ a radio interview
- ▶ radio shows which marked the World Book Night (April 23rd), the Europe Day (May 9th), and Mother's Day (May 10th).

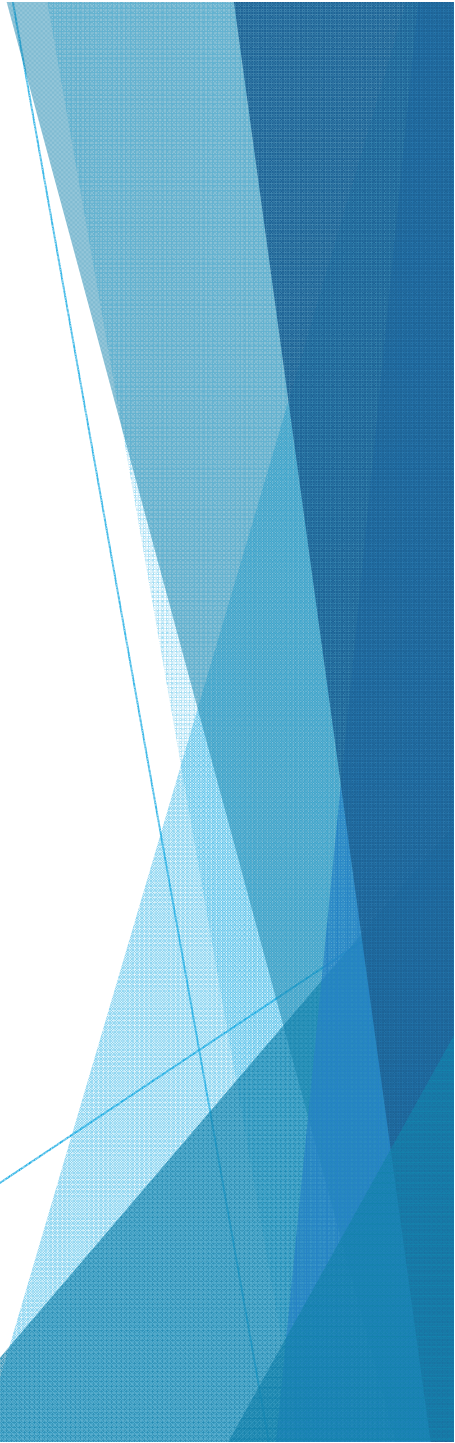
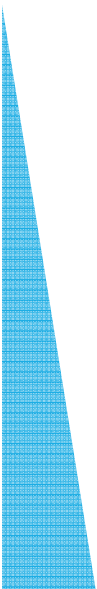
All radio performances (created before) and during the pandemic, were uploaded to the Ante Kovačić Elementary website (link: http://www.os-akovacica-zlatar.skole.hr/knjiznica/virtualna_knjiznica/radijski_ostvaraji).

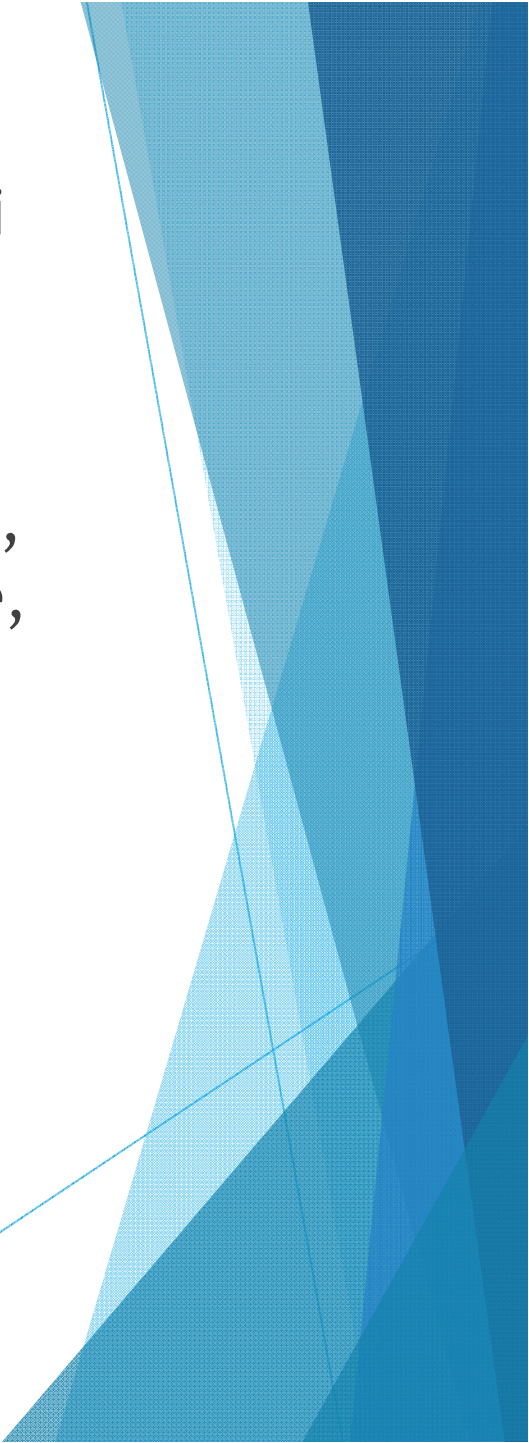
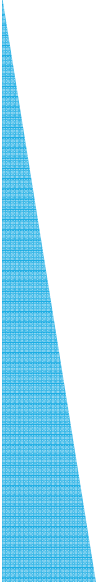
At the end of May, a modified survey was conducted to confirm the hypothesis that these activities would help the students. The results obtained after producing five radio shows indicate that voice really brings students closer together and that hearing each other's voices helps students get over the quarantine more easily.


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- ▶ Dragi slušatelji, dobar vam dan! Pitali smo nekoliko učenika kako su se snašli u online nastavi. Kako provode dane i tko ili što im nedostaje. Budući da smo svi doma i svi moramo biti doma, anketu smo proveli telefonski. Uskrsni ponedjeljak: Marko maturant, osmaš Matija, sedmaš Martin i srednjoškolac Leonardo.
 - ▶ Hello, dear listeners! We've talked to a few of our students to see how they're dealing with online classes, how they spend their time in the quarantine, and whether they miss something or someone. Since we are all at home and we have to stay at home, we've conducted this survey via telephone. Easter Monday: Marko, high school senior; Matija, eighth grade; Martin, seventh grade; and Leonardo, high schooler.

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- ▶ Ja sam maturant. Imamo organiziranu školu online. Nažalost još uvijek ne znamo kako će završiti kraj školske godine. Učim redovito i dobivamo upute od profesora i razrednika. Ja osobno imam sreću što živim izvan grada i imam veliko dvorište. Samo provodim vrijeme sa svojom obitelji i nikamo ne idem.
 - ▶ I'm a high school senior. Our classes are held online. Unfortunately, we still do not know what the end of the school year will look like. I study regularly and we get instructions from our teachers. I am lucky because I live outside the town centre and I have a big yard. I only spend time with my family and I don't go anywhere.

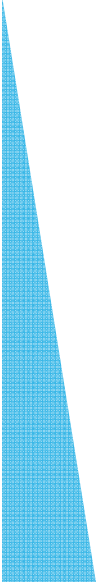
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- ▶ Ujutro se probudim oko 8, 9. Pojedem, odem u kupaonu srediti se. Do ručka probam srediti stvari vezane uz školu. Onda nakon ručka odmaram ili sam na mobitelu. Nakon toga sam s obitelji vani. Znam da se sad ne smije izlaziti, ali tu nama na selu, mi imamo dvorište i mi možemo van, pa nam je lakše.
 - ▶ I get up at 8-9 AM. I eat and get ready in the bathroom. I try to take care of my school-related tasks before lunch. After lunch, I rest or spend time on my phone. After that I spend time with my family outside. I know we aren't supposed to go out, but we live in the country and have a yard to go to, so it's probably a bit easier for us.


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- ▶ Karantena mi teško pada jer u školi mogu vidjeti svoje prijatelje i puno mi je lakše učiti uživo s profesorima. S prijateljima razgovaram svaki dan preko poruka, ali, ipak, uživo je uživo.
 - ▶ This quarantine is not sitting well with me because school is where I see all my friends and it's much easier for me to learn in person with my teachers. I talk to my friends every day through text messages, but nothing beats live communication.

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- ▶ Budući da idem u školu za kuhara jako mi nedostaje praksa jer se ipak to ne može ipak online naučiti kao kad sam na praksi u hotelu i ono što mi još jako nedostaje jest nogomet, fale mi moji dečki iz kluba, zafrkancija, uživanje, treninzi i utakmice, naravno.
 - ▶ Since I'm studying to become a cook, I really miss my school practice classes as cooking is not something you can learn online as you can in a real hotel kitchen. Another thing I miss is football, my club mates, laughs and jokes, good times, practice sessions and games, of course.

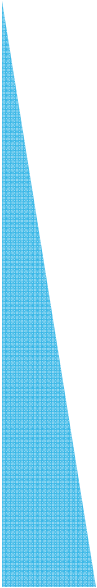
- 
- ▶ „Ako se opustimo, dobit ćemo gol u zadnjoj minuti.”
 - ▶ „If we let our guard down, we'll concede a last-minute goal.”

Alemka Markotic, MD, PhD - Professor
Director, University Hospital for
Infectious Diseases, Zagreb, Croatia



- 
- ▶ Čuli smo mi mišljenja zlatarskih osnovnoškolaca i srednjoškolaca. Emisiju je priredila Karla, a montirao ju je Matija i stručni suradnik knjižničar Denis Vincek koristeći se Teamviewerom.

Zlatar i Pregrada, travanj 2020. Do slušanja.

- 
- ▶ We've heard the thoughts of our elementary schoolers and high schoolers from Zlatar. The show was prepared by Karla and edited by Matija and our librarian Denis Vincek using Teamviewer.

Zlatar and Pregrada, April 2020. Until next time.

Thank you for your attention!

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- ▶ denis.vincek@skole.hr
- ▶ Denis Vincek (Facebook)
- ▶ vinconja (Instagram)

Ante Kovačić Elementary School,
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